EDU4151 ECE Infant/Toddler Student Teaching
MN Teachers of Early Childhood Education Standards

MLC Student Name _____

Infant/Toddler Care Center _____

City/State _____

Licensed Supervisor completing this form _____

MLC
MARTIN LUTHER COLLEGE

The teacher in an **infant and toddler center** demonstrated an ability to:	Yes	Partly	No
1. build and maintain a primary care relationship.	○	○	○
2. use observation skills to determine an infant's and toddler's needs, interests, and preferences.	○	○	○
3. meet the physical needs of infants and toddlers and to promote their health, safety, and physical development.	○	○	○
4. assess an infant's or toddler's level of cognitive development and design developmentally appropriate learning experiences.	○	○	○
5. assess an infant's or toddler's emerging level of social and emotional development and design developmentally appropriate learning experiences.	○	○	○
6. assess an infant's or toddler's emerging level of physical development and design developmentally appropriate learning experiences.	○	○	○
7. assess an infant's or toddler's creative development and design developmentally appropriate learning experiences.	○	○	○
8. establish and maintain positive, collaborative relationships with families.	○	○	○
9. use informal and formal assessment and evaluation strategies to plan and individualize curriculum and teaching practices.	○	○	○

DIRECTIONS

1) The statements in the left column are based on the standards for teachers of early childhood education as outlined in the teacher licensure requirements of the state of Minnesota.

2) The preservice teacher should demonstrate these standards in his or her teaching and interactions with the students.

3) Darken the appropriate circle as to whether the standard is evident in the preservice teacher's planning, teaching, or assessing learning.

NOTE: MLC students in ECE Student Teaching should demonstrate mastery of the standards; ratings of other than yes should be discussed with the preservice teacher and the college supervisor. In the space at the bottom of this form, comment on standards that are marked "partly" or "no".

Comment on items that are marked "partly" or "no".

_____

_____

_____

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_____

Please indicate the day(s) or 1/2 days the MLC student was absent
(for example: Tuesday, October 7, all day)

_____

_____

_____

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with any additional comments you feel would be helpful: