OFF CAMPUS TEACHER TRAINING PROGRAM (College Supervisor's Report)

Student Teacher: School: Grade:

Supervisor: College Supervisor: Session:

First Visit: **Classes Observed:**
Second Visit: **Classes Observed:**
Third Visit: **Classes Observed:**
Fourth Visit: **Classes Observed:**

Personal (Discuss how each of the following is evident each visit)
Professionalism evident in dress, words, actions:
Initiative (personal; routines & procedures)
Self-confidence:
Courteous with co-workers, other adults, parents: Initiates conversations-approachable
Cooperative (accepts criticism & suggestions):
Oral communication (articulation, mechanics, volume):
Written Communication (Mechanics/Clarity):
Enthusiasm (in and out of the classroom-rate as 1-10):
Stamina (emotional & physical):

Descriptors: 1:Not Evident 2: Developing 3: Satisfactory/Proficient 4: Strong 5: Exemplary

Teaching	**Visit 1**	**Visit 2**	**Visit 3**	**Visit 4**
Knowledge of subjects (content, evidence of thorough preparation):				
Lesson plans (have all parts, logically written):				
Deadlines for lesson plans:				
Understands and applies principles of child development and differentiation:				
Assessments & assignments are appropriate for the objectives:				
Questioning : Variety of levels is appropriate for content:				
Wait time:				
Distribution of questions to students:				
Use of technology in the classroom for teaching and assessing learning:				

Creativity/Resourcefulness (no-wide variety of ideas beyond the textbook):				
Vocabulary is grade level appropriate and supports students' language development:				
Students are actively involved in lessons:				
Bible Lessons/Devotions show depth of study and preparation (outside resources) and are presented meaningfully:				
Christian viewpoint in other subjects:				
Cross curricular integration:				
Quality of writing on lesson plans, white/chalkboards, interactive boards, and/or teacher made materials:				

Descriptors: 1: Not Evident 2: Developing 3: Satisfactory/Proficient 4: Strong 5: Exemplary

Management	**Visit 1**	**Visit 2**	**Visit 3**	**Visit 4**
Current correcting, grading, recording:				
Organizational skills: (personal, classroom):				
Awareness of student behavior (quick scan):				
Classroom control: States expectations clearly (proactive vs. reactive):				
Consistently enforces expectations:				
Uses appropriate management strategies for the age level:				
Time management and Transitions (time on task vs. off task):				
Management extends beyond classroom (halls, lunchroom, playground, gym):				
Flexibility (able to adjust schedules and routines when needed):				
Relationship with children continuum (buddy-aloof):				