College and Classroom Supervisor Observation Report (ECE)

Student Teacher: Setting: Ages:

Supervisor: College Supervisor: Session:

First Visit: **Classes Observed:**
Second Visit: **Classes Observed:**
Third Visit: **Classes Observed:**
Fourth Visit: **Classes Observed:**

Personal (Discuss how each of the following is evident each visit)
Professionalism evident in dress, words, actions:
Initiative (personal; routines & procedures):
Self-confidence:
Courteous with co-workers, other adults, parents: Initiates conversations-approachable
Cooperative (accepts criticism & suggestions):
Oral communication (articulation, mechanics, volume):
Written Communication (Mechanics/Clarity):
Enthusiasm (in and out of the classroom-rate as 1-10):
Stamina (emotional & physical):

Descriptors: 1:Not Evident 2: Developing 3: Satisfactory/Proficient 4: Strong 5: Exemplary

Teaching	**Visit 1**	**Visit 2**	**Visit 3**	**Visit 4**
Understands and applies principles of child development and differentiation:				
Lesson plans (have all parts, logically written):				
Deadlines for lesson plans:				
Observations and Assessments are appropriate and accurate:				
Adult/Child Interactions (engaging and meaningful):				
Pacing of Lesson Presentations (matches needs of children):				
Engages entire group as well as individual children:				

Creativity/Resourcefulness:				
Vocabulary is age level appropriate and supports children's language development:				
Children are actively involved in experiences:				
Bible lessons show depth of study and preparation (outside resources) and are presented meaningfully:				
Christian viewpoint is evident throughout the day:				
Quality of writing on lesson plans, white/chalkboards, interactive boards, and/or teacher made materials:				

Descriptors: 1: Not Evident 2: Developing 3: Satisfactory/Proficient 4: Strong 5: Exemplary

Management	**Visit 1**	**Visit 2**	**Visit 3**	**Visit 4**
Organizational skills: (personal, classroom):				
Awareness of child behavior (quick scan):				
Child Guidance (States expectations clearly and is proactive vs. reactive):				
Consistently enforces expectations:				
Uses appropriate management strategies for the age level:				
Time management (time on task vs. off task):				
Transitions throughout the day:				
Flexibility (able to adjust schedules and routines when needed):				
Relationship with children continuum (buddy-aloof):				