EDU4152 - Preprimary ECE Student Teacher Evaluation Report
Form A

Student _____ **Date** _____

MINISTRY TRAITS **(to be evaluated in the Lutheran school setting only)** **Comments**

Discuss in relation to service in the school and congregation.

- reflects faith in the Savior, Jesus Christ
- shows joy and enthusiasm for teaching
- shows dedication to the teaching ministry
- participates in congregational activities
- participates in school activities

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed. Use the following:

1	2	3	4	5
Not evident	Inconsistent but developing	Proficient	Highly evident	Mastered at an exemplary level

STANDARD 1: SUBJECT MATTER

1. demonstrates support for young children's (ages 3-5) individual development and early learning 1 2 3 4 5
2. applies early childhood theories and their implications to young children and families 1 2 3 4 5

STANDARD 2: STUDENT LEARNING

1. demonstrates understanding of preprimary-aged children's development and learning 1 2 3 4 5
2. is sensitive to preprimary-aged children's physical needs 1 2 3 4 5
3. plans experiences that enable preprimary-aged children to organize their play. 1 2 3 4 5
4. promotes active learning 1 2 3 4 5
5. plans experiences to achieve maximum participation 1 2 3 4 5
6. encourages self-help and independence in preprimary-aged children 1 2 3 4 5

STANDARD 3: DIVERSE LEARNERS

1. respects each child as a unique child of God 1 2 3 4 5
2. is sensitive to preprimary-aged children's culture and home experiences 1 2 3 4 5
3. provides for preprimary-aged children's developmental and learning differences 1 2 3 4 5

STANDARD 4: INSTRUCTIONAL STRATEGIES

1. uses guidance techniques to support sense of security and self-image 1 2 3 4 5
2. creates turn-taking experiences to facilitate information in increasingly complex ways 1 2 3 4 5
3. encourages curiosity and exploration 1 2 3 4 5
4. enhances emerging knowledge of cause and effect and spatial relationships 1 2 3 4 5

STANDARD 5: LEARNING ENVIRONMENT

1. uses scheduling and daily routines to meet preprimary-aged children's needs for predictable active and quiet activities 1 2 3 4 5
2. provides consistent social and solitary experiences 1 2 3 4 5

3. conducts reliable transitions and physical care-giving 1 2 3 4 5
4. manages environmental conditions to promote health and safety 1 2 3 4 5
5. establishes environments in which predictable interaction sequences occur 1 2 3 4 5
6. provides opportunities for active physical exploration in emerging fine and gross motor skills 1 2 3 4 5
7. enhances creativity through sensory, music, movement, and dramatic play 1 2 3 4 5

STANDARD 6: COMMUNICATION

1. supports language-interaction development and skills.....1 2 3 4 5
2. participates in give-and-take communication 1 2 3 4 5
3. allows the child to lead.....1 2 3 4 5
4. provides emergent literacy foundation through books, rhymes, and singing.....1 2 3 4 5

STANDARD 7: PLANNING INSTRUCTION

1. plans systematically and carefully 1 2 3 4 5
2. plans opportunities for preprimary-aged children's self-initiating repetition of newly acquired skills.....1 2 3 4 5
3. structures and integrates positive child-adult communication skills 1 2 3 4 5
4. plans and integrates Jesus' stories, pictures, and songs for preprimary-aged children's learning 1 2 3 4 5
5. plans to integrate technology into lessons when appropriate.....1 2 3 4 5

STANDARD 8: ASSESSMENT

1. uses valid observation goals to assess development and early learning 1 2 3 4 5
2. maintains daily preprimary-aged children's performance records 1 2 3 4 5

STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT

1. shows appropriate self-confidence 1 2 3 4 5
2. is dependable for care and education 1 2 3 4 5
3. exhibits professional dress and demeanor in preprimary-aged children's care-giving and early learning.....1 2 3 4 5
4. is reliable in completing assigned tasks.....1 2 3 4 5
5. is well organized and efficient 1 2 3 4 5
6. displays initiative 1 2 3 4 5
7. is able to accept and implement constructive criticism 1 2 3 4 5
8. demonstrates effective oral and written communication with parents, co-workers, and community.....1 2 3 4 5
9. makes appropriate self-evaluations of teaching 1 2 3 4 5
10. makes appropriate adjustments as a result of self-evaluation.....1 2 3 4 5

STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS

1. is considerate, courteous, and cooperative 1 2 3 4 5
2. demonstrates the crucial concept of family friendliness relates well to others in social situations 1 2 3 4 5

Final Ratings for Student Teaching

See "Rubric for Final Ratings for Student Teaching" for descriptions of rating choices

Please choose from the following:

Acceptable **Acceptable-Satisfactory** **Satisfactory** **Satisfactory-Strong** **Strong** **Strong-Superior** **Superior**

Teaching: _____ **Management:** _____

Classroom Supervisor: _____

Principal Signature _____