EDU4153 – Primary ECE Student Teacher Evaluation Report
Form A

Student _____ **Date** _____

MINISTRY TRAITS **COMMENTS**

Discuss in relation to service in the school and congregation.

- reflects faith in the Savior, Jesus Christ
- shows joy and enthusiasm for teaching
- shows dedication to the teaching ministry
- participates in congregational activities
- participates in school activities

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed using the following scale.

1	2	3	4	5
Not evident	Inconsistent but developing	Proficient	Highly evident	Mastered at an exemplary level

STANDARD 1: SUBJECT MATTER **COMMENTS**

1. demonstrates competence of the discipline(s) being taught.....1 2 3 4 5
2. researches to find additional information.....1 2 3 4 5

STANDARD 2: STUDENT LEARNING

1. modifies plans/procedures to meet students' needs.....1 2 3 4 5
2. plans lessons that are developmentally appropriate 1 2 3 4 5
3. promotes active learning.....1 2 3 4 5
4. plans activities/experiences to achieve maximum participation 1 2 3 4 5

STANDARD 3: DIVERSE LEARNERS

1. respects each student as a unique child of God.....1 2 3 4 5
2. is sensitive to students' backgrounds and feelings 1 2 3 4 5
3. provides for differences among students.....1 2 3 4 5

STANDARD 4: INSTRUCTIONAL STRATEGIES

1. teaches lesson concepts logically and sequentially.....1 2 3 4 5
2. employs teaching strategies which stimulate all levels of thinking skills.....1 2 3 4 5
3. uses a variety of instructional resources to enhance lessons 1 2 3 4 5
4. uses technological resources to enhance lessons 1 2 3 4 5

STANDARD 5: LEARNING ENVIRONMENT

1. is flexible in dealing with unexpected situations.....1 2 3 4 5
2. displays leadership qualities.....1 2 3 4 5
3. encourages and models Christian living among the students.....1 2 3 4 5
4. speaks in a manner that gains the students' respect 1 2 3 4 5
5. uses disciplinary techniques which reflect Christian principles.....1 2 3 4 5
6. is consistent and persistent in letting students know what is expected 1 2 3 4 5
7. conducts orderly transition from lesson to lesson and between activities.....1 2 3 4 5
8. manages the entire class while working with smaller groups.....1 2 3 4 5
9. is conscious of the "little" details that contribute to good order.....1 2 3 4 5

STANDARD 6: COMMUNICATION **COMMENTS**

1. has a pleasant and effective voice 1 2 3 4 5
2. demonstrates effective oral and written communication with children 1 2 3 4 5

STANDARD 7: PLANNING INSTRUCTION

1. plans systematically and carefully 1 2 3 4 5
2. plans to integrate the curriculum when appropriate 1 2 3 4 5
3. plans to integrate Christian truths into lessons when appropriate 1 2 3 4 5
4. integrates the curriculum and relates it to present day living 1 2 3 4 5
5. integrates Christian truths into lessons when appropriate 1 2 3 4 5
6. plans to integrate technology into lessons when appropriate 1 2 3 4 5

STANDARD 8: ASSESSMENT

1. uses valid procedures to assess student learning 1 2 3 4 5
2. provides feedback to students on the quality of their performance 1 2 3 4 5
3. uses technological tools to assess student learning 1 2 3 4 5

STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT

1. shows appropriate self-confidence 1 2 3 4 5
2. is dependable in attendance 1 2 3 4 5
3. exhibits professional dress and demeanor 1 2 3 4 5
4. is reliable in completing assigned tasks 1 2 3 4 5
5. is well organized and efficient 1 2 3 4 5
6. displays initiative 1 2 3 4 5
7. is able to accept and implement constructive criticism 1 2 3 4 5
8. demonstrates effective oral and written communication with parents, co-workers, and community 1 2 3 4 5
9. makes appropriate self-evaluations of teaching 1 2 3 4 5
10. makes appropriate adjustments as a result of self-evaluation 1 2 3 4 5

STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS

1. is considerate, courteous, and cooperative 1 2 3 4 5
2. is friendly when meeting people 1 2 3 4 5
3. relates well to others in social situations 1 2 3 4 5

Final Ratings for Student Teaching

See "Rubric for Final Ratings for Student Teaching" for descriptions of rating choices

Please choose from the following:

Acceptable **Acceptable-Satisfactory** **Satisfactory** **Satisfactory-Strong** **Strong** **Strong-Superior** **Superior**

Teaching: _____ **Management:** _____

Classroom Supervisor: _____

Principal Signature: _____