

**EDU4253 Student Teaching I
MN Standards of Effective Practice Assessment**



MLC Student Name _____
 School _____
 School City/State _____
 Licensed Classroom Supervisor completing this form _____

What percent of the students are minority? _____% (If none, please write "0")
 special needs? _____% (documented IEP and/or Title I)

Grades included in this experience
 (blacken applicable circles)

Does the MLC student—

1. Connect what is taught

...to the students' lives
 ...to other subject areas
 ...to the students' prior knowledge
 ...to the students' families and community

| | | | |
|--|-----|--------|----|
| | Yes | Partly | No |
| | ○ | ○ | ○ |
| | ○ | ○ | ○ |
| | ○ | ○ | ○ |
| | ○ | ○ | ○ |

2. Use a variety of methods, strategies, media, that are appropriate to students with different needs and abilities

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

3. Promote and encourage active learning

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

4. Adapt instruction during teaching based on feedback from students

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

5. Collaborate with other staff

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

6. Show flexibility in classroom management and instruction to accommodate varying abilities

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

7. Communicate effectively and appropriately with parents and others

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

8. Establish a learning environment and use teaching procedures that promote student motivation

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

9. Help students engage in inquiry and discovery

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

10. Use appropriate teaching skills

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

11. Observe student assessment data

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

12. Promote a learning environment that enables cooperation and respect for other students

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

13. Plan and develop curricula that are appropriate for students of varying abilities, learning styles, and types of intelligence

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

14. Use assessment techniques appropriate to content and students

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

15. Identify levels of readiness and development

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

16. Evidence a belief that all students can learn and succeed

| | | |
|---|---|---|
| ○ | ○ | ○ |
|---|---|---|

K 1 2 3 4 5 6 7 8

DIRECTIONS

1) The statements in the left column are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the state of Minnesota.

2) The preservice teacher should demonstrate these standards in his or her teaching and interactions with the students.

3) Darken the appropriate circle as to whether the standard is evident in the preservice teacher's planning, teaching, or assessing learning.

NOTE: MLC students in Student Teaching I should demonstrate mastery of the standards; ratings of other than "yes" should be discussed with the preservice teacher and the college supervisor. In the space at the bottom of the form, comment on standards that are marked "partly" or "no".

Comment on items that are marked "partly" or "no".
