# EDU4253 - Elementary Student Teacher Evaluation Report
## Form A

**Student** _____ **Date** _____

**MINISTRY TRAITS** **COMMENTS**

Discuss in relation to service in the school and congregation.

- reflects faith in the Savior, Jesus Christ
- shows joy and enthusiasm for teaching
- shows dedication to the teaching ministry
- participates in congregational activities
- participates in school activities

**MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)**

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed using the following scale.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| Not evident | Inconsistent but developing | Proficient | Highly evident | Mastered at an exemplary level |

**STANDARD 1: SUBJECT MATTER** **COMMENTS**

1. demonstrates competence of the discipline(s) being taught.....1 2 3 4 5
2. researches to find additional information.....1 2 3 4 5

**STANDARD 2: STUDENT LEARNING**

1. modifies plans/procedures to meet students' needs.....1 2 3 4 5
2. plans lessons that are developmentally appropriate .....1 2 3 4 5
3. promotes active learning.....1 2 3 4 5
4. plans activities/experiences to achieve maximum participation .....1 2 3 4 5

**STANDARD 3: DIVERSE LEARNERS**

1. respects each student as a unique child of God.....1 2 3 4 5
2. is sensitive to students' backgrounds and feelings .....1 2 3 4 5
3. provides for differences among students.....1 2 3 4 5

**STANDARD 4: INSTRUCTIONAL STRATEGIES**

1. teaches lesson concepts logically and sequentially.....1 2 3 4 5
2. employs teaching strategies which stimulate all levels of thinking skills.....1 2 3 4 5
3. uses a variety of instructional resources to enhance lessons .....1 2 3 4 5
4. uses technological resources to enhance lessons .....1 2 3 4 5

**STANDARD 5: LEARNING ENVIRONMENT**

1. is flexible in dealing with unexpected situations.....1 2 3 4 5
2. displays leadership qualities.....1 2 3 4 5
3. encourages and models Christian living among the students.....1 2 3 4 5
4. speaks in a manner that gains the students' respect .....1 2 3 4 5
5. uses disciplinary techniques which reflect Christian principles.....1 2 3 4 5
6. is consistent and persistent in letting students know what is expected.....1 2 3 4 5
7. conducts orderly transition from lesson to lesson and between activities.....1 2 3 4 5
8. manages the entire class while working with smaller groups.....1 2 3 4 5
9. is conscious of the "little" details that contribute to good order.....1 2 3 4 5

**STANDARD 6: COMMUNICATION** **COMMENTS**

1. has a pleasant and effective voice ..... 1 2 3 4 5
2. demonstrates effective oral and written communication with children ..... 1 2 3 4 5

**STANDARD 7: PLANNING INSTRUCTION**

1. plans systematically and carefully ..... 1 2 3 4 5
2. plans to integrate the curriculum when appropriate ..... 1 2 3 4 5
3. plans to integrate Christian truths into lessons when appropriate ..... 1 2 3 4 5
4. integrates the curriculum and relates it to present day living ..... 1 2 3 4 5
5. integrates Christian truths into lessons when appropriate ..... 1 2 3 4 5
6. plans to integrate technology into lessons when appropriate ..... 1 2 3 4 5

**STANDARD 8: ASSESSMENT**

1. uses valid procedures to assess student learning ..... 1 2 3 4 5
2. provides feedback to students on the quality of their performance ..... 1 2 3 4 5
3. uses technological tools to assess student learning ..... 1 2 3 4 5

**STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT**

1. shows appropriate self-confidence ..... 1 2 3 4 5
2. is dependable in attendance ..... 1 2 3 4 5
3. exhibits professional dress and demeanor ..... 1 2 3 4 5
4. is reliable in completing assigned tasks ..... 1 2 3 4 5
5. is well organized and efficient ..... 1 2 3 4 5
6. displays initiative ..... 1 2 3 4 5
7. is able to accept and implement constructive criticism ..... 1 2 3 4 5
8. demonstrates effective oral and written communication with parents, co-workers, and community ..... 1 2 3 4 5
9. makes appropriate self-evaluations of teaching ..... 1 2 3 4 5
10. makes appropriate adjustments as a result of self-evaluation ..... 1 2 3 4 5

**STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS**

1. is considerate, courteous, and cooperative ..... 1 2 3 4 5
2. is friendly when meeting people ..... 1 2 3 4 5
3. relates well to others in social situations ..... 1 2 3 4 5

Classroom Supervisor: _____ Date: _____

Principal Signature: _____ Date: _____