Elementary & Middle Schools Student Teaching II
MN Standards of Effective Practice Assessment

MLC Student Name _____

School _____

School City/State _____

Licensed Classroom Supervisor completing this form _____

MLC
MARTIN LUTHER COLLEGE

Does the MLC student—	Yes	Partly	No	NA
1. Connect what is taught				
...to the students' lives	○	○	○	○
...to other subject areas	○	○	○	○
...to the students' prior knowledge	○	○	○	○
...to the students' families and community	○	○	○	○
1C 1J 3H 2F 3O 3P 10J				
2. Use a variety of methods, strategies, media, that are appropriate to students with different needs and abilities 1E 1F 2A 3L 4B 4C 4D 4G 4L 6K	○	○	○	○
3. Promote and encourage active learning 2F 4H 5A 5N 5Q 5R	○	○	○	○
4. Adapt instruction during teaching based on feedback from students 2D 2E 2G 3A 4F 4I 4J 6F 8H 8J 8K 9H	○	○	○	○
5. Collaborate with other staff 10G 10H	○	○	○	○
6. Show flexibility in classroom management and instruction to accommodate varying abilities 3M	○	○	○	○
7. Communicate effectively and appropriately with parents and others 8M 9J 10I 10K	○	○	○	○
8. Establish a learning environment and use teaching procedures that promote student motivation 5F 5J 5K 5M 5Q	○	○	○	○
9. Help students engage in inquiry and discovery 1H 4E 4H 4K 5P	○	○	○	○
10. Use appropriate teaching skills 6H 6J	○	○	○	○
11. Manage student records 8L	○	○	○	○
12. Promote a learning environment that enables cooperation and respect for other students 3Q 5C 5D 5E 5J 5I 5L 6G	○	○	○	○
13. Plan and develop curricula that are appropriate for students of varying abilities, learning styles, and types of intelligence 1I 2B 3K 6I 7A 7B 7C 7D 7E 7F 7G 7H	○	○	○	○
14. Use assessment techniques appropriate to content and students 8A 8E 8F 8G 8H 8I	○	○	○	○
15. Identify levels of readiness and development 2C	○	○	○	○
16. Evidence a belief that all students can learn and succeed 3I 5H	○	○	○	○

In this classroom what percent of the students are:
minority _____ %
special needs _____ %
(documented IEP and/or Title 1)

Grades included in this experience (blacken applicable circles)

K 1 2 3 4 5 6 7 8

DIRECTIONS

1) The statements in the left column are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the state of Minnesota.
2) The preservice teacher should demonstrate these standards in his or her teaching and interactions with the students.
3) Darken the appropriate circle as to whether the standard is evident in the preservice teacher's planning, teaching, or assessing learning.
4) If your assessment of the preservice teacher is "partly" or "no," circle the specific number/letter combination that the preservice teacher has not yet achieved. The number-letter combinations refer to the specific standards. Normal-faced items are from Standards of Effective Practice 8710.2000. See the following sheets for complete descriptors.

NOTE: Seniors in Student Teaching I should demonstrate mastery of the standards; ratings of other than "yes" should be discussed with the preservice teacher and the college supervisor. In circumstances where the preservice teacher had no opportunity to demonstrate a standard, an NA (not applicable) may be used.

Please indicate the day(s) or 1/2 days the MLC student was absent
(for example: Tuesday, October 7, all day)

_____

_____

_____

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with any additional comments you feel would be helpful: