Secondary Vocal / Instrumental Student Teaching
Music Major Evaluation Report – Form A

Student _____ **Date** _____

MINISTRY TRAITS **COMMENTS**

Discuss in relation to service in the school and congregation.

- reflects faith in the Savior, Jesus Christ
- shows joy and enthusiasm for teaching
- shows dedication to the teaching ministry
- participates in congregational activities
- participates in school activities

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed. Use the following:

1	2	3	4	5
Not evident	Inconsistent but developing	Proficient	Highly evident	Mastered at an exemplary level

STANDARD 1: SUBJECT MATTER

1. demonstrates competence in content area subject matter.....1 2 3 4 5
2. researches to enrich and update content area subject matter.....1 2 3 4 5

STANDARD 2: STUDENT LEARNING

1. modifies plans/procedures to meet students' needs.....1 2 3 4 5
2. plans lessons that are developmentally appropriate 1 2 3 4 5
3. promotes active learning.....1 2 3 4 5
4. plans activities/experiences to achieve maximum participation 1 2 3 4 5

STANDARD 3: DIVERSE LEARNERS

1. respects each student as a unique child of God.....1 2 3 4 5
2. is sensitive to students' backgrounds and feelings 1 2 3 4 5
3. provides for differences among students.....1 2 3 4 5

STANDARD 4: INSTRUCTIONAL STRATEGIES

1. teaches lesson concepts logically and sequentially.....1 2 3 4 5
2. utilizes teaching strategies which stimulate all levels of thinking skills 1 2 3 4 5
3. uses a variety of instructional resources to enhance lessons 1 2 3 4 5
4. has good command of standard conducting gestures 1 2 3 4 5
5. is expressive and compelling in conducting gestures.....1 2 3 4 5
6. uses technological resources to enhance lessons 1 2 3 4 5

STANDARD 5: LEARNING ENVIRONMENT

1. creates and maintains a positive and productive learning environment 1 2 3 4 5
2. encourages and models Christian living among the students 1 2 3 4 5
3. speaks in a manner that gains the students' respect 1 2 3 4 5
4. uses disciplinary techniques which reflect Christian principles.....1 2 3 4 5
5. is flexible in dealing with unexpected situations.....1 2 3 4 5
6. is consistent and persistent in letting students know what is expected 1 2 3 4 5
7. manages the entire class while working with smaller groups 1 2 3 4 5
8. is conscious of the "little" details that contribute to good order.....1 2 3 4 5
9. makes efficient use of rehearsal time 1 2 3 4 5

STANDARD 6: COMMUNICATION **COMMENTS**

1. has a pleasant and effective voice 1 2 3 4 5
2. demonstrates effective oral and written communication with students 1 2 3 4 5
3. demonstrates effective oral and written communication with co-workers, parents, and community 1 2 3 4 5

STANDARD 7: PLANNING INSTRUCTION

1. develops plans that give evidence of the components of a well-structured lesson 1 2 3 4 5
2. plans to integrate Christian truths into music education lessons when appropriate 1 2 3 4 5
3. integrates Christian truths into music education lessons when appropriate 1 2 3 4 5
4. connects disciplinary knowledge to other subject areas 1 2 3 4 5
5. chooses sacred repertory that reflects the Law and the Gospel 1 2 3 4 5
6. chooses repertory that is interesting and challenging 1 2 3 4 5
7. plans to integrate technology into lessons when appropriate 1 2 3 4 5

STANDARD 8: ASSESSMENT

1. uses valid procedures to assess student learning 1 2 3 4 5
2. provides timely feedback to students on the quality of their performance 1 2 3 4 5
3. detects errors in technique and performance 1 2 3 4 5
4. is able to correct errors in technique and performance 1 2 3 4 5
5. uses technological tools to assess student learning 1 2 3 4 5

STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT

1. shows appropriate self-confidence 1 2 3 4 5
2. is punctual and dependable in attendance 1 2 3 4 5
3. exhibits professional dress and demeanor 1 2 3 4 5
4. displays leadership qualities 1 2 3 4 5
5. is reliable in completing assigned tasks 1 2 3 4 5
6. is well organized and efficient 1 2 3 4 5
7. displays initiative 1 2 3 4 5
8. has a positive attitude toward music and the ensemble 1 2 3 4 5
9. strives for excellence in performance 1 2 3 4 5
10. is able to accept and implement constructive criticism 1 2 3 4 5
11. makes appropriate self-evaluations of teaching 1 2 3 4 5
12. makes appropriate adjustments as a result of self-evaluation 1 2 3 4 5

STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS

1. is considerate, courteous, and cooperative 1 2 3 4 5
2. is friendly when meeting people 1 2 3 4 5
3. relates well to others in social situations 1 2 3 4 5

Classroom Supervisor: _____ Date: _____

Principal Signature: _____ Date: _____