Master of Science in Education Assessment Plan - Educational Technology, Instruction, Leadership, Special Education

FOCUSED MISSION STATEMENT: The Master of Science in Education Program contributes to the professional growth of teachers and encourages them to be reflective, competent, and dedicated educators.

Division/Department:	**Graduate Studies**
Academic Year:	

GOALS	OUTCOMES	SUB-PARTS	COURSE ARTIFACTS/MEASURES	CRITERIA FOR SUCCESS	FEEDBACK	ACTIONS
1. To demonstrate and share a specialized body of knowledge in an advanced educational area	1.1 To apply knowledge of educational foundations to issues and problems	1.1a	Educational Technology - EDT5002: *Emerging Technologies in Education* - **Technology Integration Plan**	100% of students' technology plans will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 1, outcome 1.1 using aggregate data across all students in the *Technology* emphasis.		
			Instruction - EDU5105: *Improving Instructional Methodology* - **Self-Assessment of Present and Future Instructional Practice paper**	100% of students' Self-Assessment papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 1, outcome 1.1 using aggregate data across all students in the *Instruction* emphasis.		

			Leadership - EDU5301: *Educational Leadership* - **Major Course Project**	100% of students' Major Course Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 1, outcome 1.1 using aggregate data across all students in the *Educational Leadership* emphasis.		
			Special Education - EDU5201: *Teaching Children with Learning Disabilities* - **Research Paper**	100% of students' Research Papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 1, outcome 1.1 using aggregate data across all students in the *Instruction* emphasis.		
		1.1b	**Capstone Project**	100% of graduates' capstone projects will meet or exceed the criteria for goal 1, outcome 1 as described on a prepared rubric and reviewed by the entire Graduate Faculty Council.		
		1.1c	**Comprehensive Exam**	100% of graduates' comprehensive exams will meet or exceed the criteria for goal 1 on a prepared rubric and reviewed by the entire Graduate Faculty Council.		

	1.2 Advance the field of education through publications, presentations, and consultations	1.2a	**Survey of graduates** every three years	60% of the graduates will report that they have published, presented, or have been a consultant using the specialized body of knowledge they have gained.		
		1.2b		80% of the graduates will report that MLC has met goal number 1.		
2. To integrate educational theory with practical application necessary for effective and responsible decision making	2.1 To demonstrate the use of educational theories to make appropriate decisions	2.1a	EDU5001: *Issues in Education* - **Paper**	100% of students' Issues Papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 2, outcome 2.1 using aggregate data across a random sample of all students in the program.		
		2.1b	EDU5005: *Foundations of Educational Research* - **Formal Research Proposal**	100% of students' Formal Research Proposals will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 2, outcome 2.1 using aggregate data across a random sample of all students in the program.		

		2.1c	EDU5106: Assessment of Learning and Instruction - **Assessment Final Project**	100% of students' Assessment Final Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 2, outcome 2.1 using aggregate data across a random sample of all students in the program.		
		2.1d	**Capstone Project**	100% of graduates' capstone projects will meet or exceed the criteria for goal 2, outcome 2 as described on a prepared rubric and reviewed by the entire Graduate Faculty Council.		
		2.1e	**Comprehensive Exam**	100% of graduates' comprehensive exams will meet or exceed the criteria for goal 2 on a prepared rubric and reviewed by the entire Graduate Faculty Council.		
		2.2	**Survey of graduates** every three years	80% of graduates will report that MLC has met goal number 2.		
3. To apply research to promote effective teaching and to foster student learning	3.1 To critique educational research	3.1a	**Capstone Project**	100% of graduates' capstone projects will meet or exceed the criteria for goal 3, outcome 3.1 as described on a prepared rubric and reviewed by the entire Graduate Faculty Council.		

		3.1b	**Comprehensive Exam**	100% of graduates' comprehensive exams will meet or exceed the criteria for goal 3 on a prepared rubric and reviewed by the entire Graduate Faculty Council.		
		3.1c	Educational Technology - EDT5002: *Emerging Technologies* **- CRP Skeleton Project**	100% of students' CRP Skeleton Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 3, outcome 3.1 using aggregate data across all students in the *Technology* emphasis.		
			Instruction - EDU5105: *Improving Structional Methodology –* **Research Review**	100% of students' Research Review papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 3, outcome 3.1 using aggregate data across all students in the *Instruction* emphasis.		
			Leadership - EDU5302: *Supervision of Instruction* - **Unit 2 Project**	100% of students' Unit 2 Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 3, outcome 3.1 using aggregate data across all		

				students in the *Educational Leadership* emphasis.		
			Special Education - EDU5201: *Teaching Children with Learning Disabilities* - **Research Paper**	100% of students' Research Papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 3, outcome 3.1 using aggregate data across all students in the *Instruction* emphasis.		
	3.2 To explore a significant educational question/topic that has usefulness and applicability	3.2a	EDU5005: *Foundations of Educational Research* - **Formal Research Proposal**	100% of students' Formal Research Proposals will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 3, outcome 3.2 using aggregate data across a random sample of all students in the program.		
		3.2b	**Capstone Project**	100% of graduates' capstone projects will meet or exceed the criteria for goal 3, outcome 3.2 as described on a prepared rubric and reviewed by the entire Graduate Faculty Council..		
		3.3	**Survey of graduates** every three years	80% of graduates will report that MLC has met goal number 3.		

4. To become reflective educators who understand and use assessment to inform and improve their teaching and student learning	4.1 To compare and contrast the relationship between assessment and evaluation 4.2 To develop a variety of well defined assessments and use the results to inform and improve both teaching and learning	4.1 & 4.2a	EDU5106: Assessment of Learning and Instruction - **Assessment Final Project**	100% of students' Assessment Final Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 4, outcomes 4.1 and 4.2 using aggregate data across a random sample of all students in the program.		
		4.2b	**Survey of graduates** every three years	80% of graduates will report that MLC has met goal number 4.		
5. To be cognizant of the differing needs of learners	5.1 To determine the differing needs of learners	5.1	EDU5001: *Issues in Education* - **Paper**	100% of students' Issues Papers will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 5, outcome 5.1 using aggregate data across a random sample of all students in the program.		
	5.2 To provide appropriate curriculum instruction and assessment that is responsive to the learner differences	5.2a	EDU5106: *Assessment of Learning and Instruction* - Assessment Design - **Assessment Final Project**	100% of students' Assessment Final Projects will meet or exceed the criteria as measured on a rubric prepared for use by the entire Graduate Faculty Council to assess the achievement of program goal 5, outcomes 5.2 using aggregate data across a random sample of all students in the program.		

		5.2b	**Survey of graduates** every three years	80% of graduates will report that MLC has met goal number 5.		