

Capstone Projects

Thesis, 6 credits

(Register for EDU6500 Thesis)

The thesis is the most traditional format for investigation of an issue in education by means of data gathering and analysis. The research design for this option may be experimental, quasi-experimental, or descriptive, and may employ qualitative, quantitative, or mixed method data collection. The following sections may be adapted to a specific research project, but the general content of the chapters applies.

CHAPTER 1. INTRODUCTION:

This section informs the reader of the research topic being studied, the significance of the research, the scope of the study, and the setting and participants in the study.

CHAPTER 2. LITERATURE REVIEW:

This chapter provides an overview of what other researchers have determined in regard to the study.

CHAPTER 3. METHODOLOGY:

This section describes everything done to conduct the research.

CHAPTER 4. RESULTS:

This section presents the data and discusses the data's relevance to the research question and/or the hypothesis of the research and the review of literature.

Chapter 5. SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS:

This is a summary of the project, the implications of the results, and suggestions for further study.

REFERENCES

APPENDICES

One copy of the thesis must be hard-cover and bound for placement in the MLC Library.

Curriculum Development, 6 credits

(Register for EDU6201 Project/Professional Paper)

Curriculum development projects include designing new courses or units of instruction. They may include new instructional techniques and/or teaching materials. These courses or units must be described, evaluated, and documented in such a way that they could be applied and taught in a classroom by other teachers. Curriculum development projects involve constructing curriculum, teaching it, and assessing it. The report follows this format.

PART I: INTRODUCTION

Problem/Purpose of the Study
Importance of the Study
Project Goal

PART III: IMPLEMENTATION

Introduction
Procedures
Artifacts
Results

PART II: LITERATURE REVIEW

Introduction
Heading
Heading
Summary

PART IV: REFLECTIVE ESSAY

Introduction
Conclusions
Recommendations

REFERENCES

APPENDICES

Internship, 3 or 6 credits

(Register for EDU6300 Internship – 3 credit, EDU6301 Internship – 6 credit, or *EDU6302 Licensure Internship – 3 credit)

The internship is completed in an educational setting. A six-credit internship is working full days during the school year for one semester. A three-credit internship is working full days in the summer or half-days for one semester. The internship is done under the supervision of a field supervisor who is approved by the student's advisor and by the Director of Graduate Studies. For example, an internship may be completed under the supervision of a principal, experienced teacher, special education teacher, early childhood education teacher, or another educational leader. The report follows this format.

PART I: INTRODUCTION

- Purpose/Goals of the Internship
- Importance of the Internship
- Connection to Standards

PART II: LITERATURE REVIEW

- Introduction
- Heading
- Heading
- Summary

PART III JOURNAL (See Template)

PART IV: REFLECTIVE ESSAY

- Introduction
- Conclusions
- Recommendations

REFERENCES

APPENDICES

**Those completing the post-baccalaureate licensure with their master's degree should consult the MLC licensure office for specific directions relative to EDU6302.*

Field project, 3 credits

(Register for EDU6200 Project/Professional Paper)

A field project is an investigation of an educational issue or implementation of a strategy that has meaning within the student's local context. The format for written work will vary according to the project and will be determined in consultation with the advisor and committee. In general, the report follows this format.

PART I: INTRODUCTION

- Identify the Issue
- Importance of Project
- Project Purpose or Goal

PART II: LITERATURE REVIEW

- Introduction
- Heading
- Heading
- Summary

PART III: IMPLEMENTATION

- Introduction
- Procedures
- Artifacts
- Results

PART IV: REFLECTIVE ESSAY

- Introduction
- Conclusions
- Recommendations

REFERENCES