

**Master of Science in Education
Comprehensive Examination Rubric**

Student: _____

Date: _____

Evaluator: _____

<ul style="list-style-type: none"> • Three evaluators read each question and the candidate's response. Evaluators rate each question 0-3. Passing score is 2 or 3. • Cumulative scoring (from three evaluators) for each question: Passing 30-45, Not Passing 29 or less • Total exam score: Passing 120-180, Not Passing 119 or less 					Write the appropriate rating number
Category	0 - Unsatisfactory	1 - Marginal	2 - Satisfactory	3 - Accomplished	
Completeness of Answer	Response demonstrates little or no understanding of the question. Information is missing and substantial parts of the question are not answered fully.	Response demonstrates some basic understanding of the question, but is incomplete. Some information is missing and a few parts of the question are not answered fully.	Response demonstrates adequate understanding of the question. Factual information is provided and all parts of the question are answered.	Response demonstrates thorough understanding of the question. Response goes beyond factual information demonstrating nuanced understanding of the question. All parts of the question are thoroughly answered.	Question 1: ____ Question 2: ____ Question 3: ____ Question 4: ____
Validity of Facts and Perspectives	The majority of the facts, conclusions, and statements are incorrect and/or invalid.	Some of the facts, conclusions, and statements are incorrect and/or invalid.	All the facts, conclusions, and statements are accurate and/or valid.	All facts, conclusions, and statements are accurate and/or valid. They also logically support the topic being discussed.	Question 1: ____ Question 2: ____ Question 3: ____ Question 4: ____
Evidence of Background Knowledge and Integration of Theory and Practice	No or very little integration of theory and practice is present. No or very little evidence of higher-order thinking skills such as application, analysis, synthesis, or evaluation.	Integration of theory and practice is present, yet sometimes weak. There is some evidence of higher-order thinking skills such as application, analysis, synthesis, or evaluation.	Integration of theory and practice is present. At least two different higher-order thinking skills such as application, analysis, synthesis, or evaluation are evident.	Integration of theory and practice is strong. Use of higher-order thinking skills such as application, analysis, synthesis, or evaluation demonstrates depth and breadth of knowledge.	Question 1: ____ Question 2: ____ Question 3: ____ Question 4: ____
Citations of Relevant Research	Citations are not relevant or present.	Citation information is vague or not clearly relevant to the topic. Several key issues or portions of the response are unsupported and/or incorrectly cited.	Citation information is evident and accurate for key issues or for portions of the response, but citation is not always complete.	Consistently cites references that support all key issues resulting in a scholarly, thoughtful voice throughout the response.	Question 1: ____ Question 2: ____ Question 3: ____ Question 4: ____
Quality of Writing	Response contains an abundance of errors in grammar, usage, and mechanics so that meaning is obscured. There is no or little organization in the response.	Response contains noticeable errors in grammar, usage, and mechanics so that the reader is distracted from the content. There is limited organization in the response.	Response is free of most errors in grammar, usage, and mechanics so that the reader is minimally distracted from the content. The response is well organized.	Response is free of errors in grammar, usage, and mechanics that would distract the reader from the content. Clear organization is obvious.	Question 1: ____ Question 2: ____ Question 3: ____ Question 4: ____
Evaluator Comments:					
<p>Students who earn a failing grade on any question of their comprehensive exam will need to complete remedial actions as specified by their examination committee. Such actions may include any of the following: further study; re-writing portions of the exam; or re-taking the entire exam in another semester.</p>					

Total Question 1: _____

Total Question 2: _____

Exam Total: _____

Total Question 3: _____

Total Question 4: _____