

# Student's Self-Assessment of Personal Characteristics to apply for Continuation in the Teacher Education Program



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Advisor \_\_\_\_\_

Directions: Read the bold-faced questions preceding the bubble-rating descriptions. Blacken the bubble corresponding to the rating that best describes that personal characteristic. You should discuss your completion of this form with your advisor at the meeting you have arranged. This form is part of your application for continued enrollment in the teacher education program.

## 1. How would you rate your goal direction?

- a. I am uncertain at this time whether I want to serve in the teaching ministry.
- b. Although I sometimes have doubts, I want to serve in the teaching ministry.
- c. I am committed to serve, with God's help, in the teaching ministry.

COMMENTS:

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## 2. How would you rate your emotional characteristics?

- a. I often have changes in my moods.
- b. I'm fairly well balanced, although sometimes I feel down.
- c. I think I am emotionally stable.

COMMENTS:

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## 3. How would you rate your self-confidence?

- a1. I often feel lack confidence in what I do.
- a2. I find that I am unrealistically confident and often am unaware of my limitations.
- b. I sometimes feel inadequate and incapable of meeting my responsibilities.
- c. I feel I am realistically confident of my abilities.

COMMENTS:

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## 4. How would you rate your organization?

- a. I am often disorganized and inefficient.
- b. I have average organization skills.
- c. I am very well-organized and efficient.

COMMENTS:

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## 5. How would you rate your responsibility?

- a. I am often unreliable.
- b. I manage to get things done, but occasionally I need prodding.
- c. I make every effort to complete the tasks I have in a satisfactory manner.

COMMENTS:

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## 6. How would you rate your dress and appearance?

- a. I am often careless in my dress and appearance.
- b. I am usually neat and appropriately dressed.
- c. I am neat and appropriately dressed.

COMMENTS:

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## 7. How would you rate your friendliness in meeting people?

- a1. I tend to be shy, retiring, and people may think I am unresponsive.
- a2. I sometimes think I am overbearing to others.
- b. I am generally responsive, although somewhat reserved
- c. I think I am consistently warm and outgoing.

COMMENTS:

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**8. How would you rate your politeness and concern for others?**

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- a. I often find myself being forgetful of the concerns of others.
- b. I am usually concerned and courteous to others.
- c. I believe that I am consistently courteous and concerned for others.

COMMENTS:

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**9. How would you rate your oral language or speaking skills?**

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- a. I frequently make errors in speaking, and I sometimes have difficulty expressing my thoughts.
- b. I have a satisfactory command of English, and I can express my thoughts reasonably well.
- c. I have a very good command of English, and I generally can convey my ideas clearly and effectively.

COMMENTS:

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**10. How would you rate your writing skills?**

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- a. I have considerable difficulty in writing, both in mechanics and in expressing myself.
- b. I have satisfactory writing skills, both with mechanics and in my ability to express myself.
- c. I have good writing abilities.

COMMENTS:

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**11. How would you rate your experiences with children?**

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- a. My experiences so far with children have not been very good; I find it difficult to communicate with them and understand them.
- b. My experiences with children so far have been mixed; sometimes I enjoy working with them, and sometimes I am uncertain about what to do or say.
- c. My experiences with children so far have been very positive. I seem to get along with them very well

COMMENTS:

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Date of conference with advisor: \_\_\_ / \_\_\_ / \_\_\_

Student's signature: \_\_\_\_\_

Advisor's signature: \_\_\_\_\_

*Student, submit this appraisal to Ms. Eggert in the Education Office in Old Main with your application for Continuation in the Teacher Education Program by April 8.*