

Elementary Student Teacher Evaluation Report – Form A – Final

Student _____

Date _____

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed. Use the following:

- 1 Not evident: The characteristics/standards are not evident
- 2 Developing: The characteristics/standards are showing increasing evidence
- 3 Proficient: The characteristics/standards are present and consistently evident
- 4 Exemplary: The characteristics/standards are present and consistently highly evident
- N No opportunity to evaluate

MINISTRY TRAITS

Comments

- 1. reflects faith in the Savior, Jesus Christ.....1 2 3 4 N
- 2. shows joy and enthusiasm for teaching1 2 3 4 N
- 3. shows dedication to the teaching ministry1 2 3 4 N
- 4. participates in congregational activities.....1 2 3 4 N
- 5. participates in school activities.....1 2 3 4 N

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)

STANDARD 1: SUBJECT MATTER

- 1. demonstrates competence of the discipline(s) being taught.....1 2 3 4 N
- 2. researches to find additional information1 2 3 4 N

STANDARD 2: STUDENT LEARNING

- 1. modifies plans/procedures to meet students’ needs1 2 3 4 N
- 2. plans lessons that are developmentally appropriate.....1 2 3 4 N
- 3. promotes active learning.....1 2 3 4 N
- 4. plans activities/experiences to achieve maximum participation1 2 3 4 N

STANDARD 3: DIVERSE LEARNERS

- 1. respects each student as a unique child of God.....1 2 3 4 N
- 2. is sensitive to students’ backgrounds and feelings1 2 3 4 N
- 3. provides for differences among students1 2 3 4 N

STANDARD 4: INSTRUCTIONAL STRATEGIES

- 1. teaches lesson concepts logically and sequentially.....1 2 3 4 N
- 2. employs teaching strategies which stimulate all levels of thinking skills.....1 2 3 4 N
- 3. uses a variety of instructional resources to enhance lessons.....1 2 3 4 N

STANDARD 5: LEARNING ENVIRONMENT

- 1. is flexible in dealing with unexpected situations1 2 3 4 N
- 2. displays leadership qualities1 2 3 4 N
- 3. encourages and models Christian living among the students1 2 3 4 N
- 4. speaks in a manner that gains the students’ respect1 2 3 4 N
- 5. uses disciplinary techniques which reflect Christian principles1 2 3 4 N
- 6. is consistent and persistent in letting students know what is expected of them....1 2 3 4 N
- 7. conducts orderly transition from lesson to lesson and between activities.....1 2 3 4 N
- 8. manages the entire class while working with smaller groups1 2 3 4 N
- 9. is conscious of the “little” details that contribute to good order.....1 2 3 4 N

STANDARD 6: COMMUNICATION

Comments

- 1. has a pleasant and effective voice.....1 2 3 4 N
- 2. demonstrates effective oral and written communication with children1 2 3 4 N

STANDARD 7: PLANNING INSTRUCTION

- 1. plans systematically and carefully1 2 3 4 N
- 2. plans to integrate the curriculum when appropriate.....1 2 3 4 N
- 3. plans to integrate Christian truths into lessons when appropriate.....1 2 3 4 N
- 4. integrates the curriculum and relates it to present day living.....1 2 3 4 N
- 5. integrates Christian truths into lessons when appropriate.....1 2 3 4 N

STANDARD 8: ASSESSMENT

- 1. uses valid procedures to assess student learning1 2 3 4 N
- 2. provides feedback to students on the quality of their performance1 2 3 4 N

STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT

- 1. shows appropriate self-confidence.....1 2 3 4 N
- 2. is dependable in attendance1 2 3 4 N
- 3. exhibits professional dress and demeanor1 2 3 4 N
- 4. is reliable in completing assigned tasks1 2 3 4 N
- 5. is well organized and efficient1 2 3 4 N
- 6. displays initiative1 2 3 4 N
- 7. is able to accept and implement constructive criticism.....1 2 3 4 N
- 8. demonstrates effective oral and written communication with parents,
co-workers, and community1 2 3 4 N
- 9. makes appropriate self-evaluations of teaching1 2 3 4 N
- 10. makes appropriate adjustments as a result of self-evaluation1 2 3 4 N

STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS

- 1. is considerate, courteous, and cooperative.....1 2 3 4 N
- 2. is friendly when meeting people.....1 2 3 4 N
- 3. relates well to others in social situations1 2 3 4 N

Final Ratings for Student Teaching

See "Rubric for Final Ratings for Student Teaching" for descriptions of rating choices

Please choose from the following:

Acceptable Acceptable-Satisfactory Satisfactory Satisfactory-Strong Strong Strong-Superior Superior

Teaching: _____ **Management:** _____

Classroom Supervisor: _____

Principal Signature: _____