

Elementary Student Teacher Evaluation Report – Form A – Mid Term

Student _____

Date _____

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed. Use the following:

- 1** Not evident: The characteristics/standards are not evident
- 2** Developing: The characteristics/standards are showing increasing evidence
- 3** Proficient: The characteristics/standards are present and consistently evident
- 4** Exemplary: The characteristics/standards are present and consistently highly evident
- N** No opportunity to evaluate

MINISTRY TRAITS

Comments

- 1. reflects faith in the Savior, Jesus Christ.....1 2 3 4 N
- 2. shows joy and enthusiasm for teaching1 2 3 4 N
- 3. shows dedication to the teaching ministry1 2 3 4 N
- 4. participates in congregational activities.....1 2 3 4 N
- 5. participates in school activities1 2 3 4 N

MINNESOTA STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS (ADAPTED)

STANDARD 1: SUBJECT MATTER

- 1. demonstrates competence of the discipline(s) being taught.....1 2 3 4 N
- 2. researches to find additional information1 2 3 4 N

STANDARD 2: STUDENT LEARNING

- 1. modifies plans/procedures to meet students’ needs1 2 3 4 N
- 2. plans lessons that are developmentally appropriate.....1 2 3 4 N
- 3. promotes active learning.....1 2 3 4 N
- 4. plans activities/experiences to achieve maximum participation1 2 3 4 N

STANDARD 3: DIVERSE LEARNERS

- 1. respects each student as a unique child of God.....1 2 3 4 N
- 2. is sensitive to students’ backgrounds and feelings1 2 3 4 N
- 3. provides for differences among students1 2 3 4 N

STANDARD 4: INSTRUCTIONAL STRATEGIES

- 1. teaches lesson concepts logically and sequentially.....1 2 3 4 N
- 2. employs teaching strategies which stimulate all levels of thinking skills.....1 2 3 4 N
- 3. uses a variety of instructional resources to enhance lessons.....1 2 3 4 N

STANDARD 5: LEARNING ENVIRONMENT

- 1. is flexible in dealing with unexpected situations1 2 3 4 N
- 2. displays leadership qualities1 2 3 4 N
- 3. encourages and models Christian living among the students1 2 3 4 N
- 4. speaks in a manner that gains the students’ respect1 2 3 4 N
- 5. uses disciplinary techniques which reflect Christian principles1 2 3 4 N
- 6. is consistent and persistent in letting students know what is expected of them....1 2 3 4 N
- 7. conducts orderly transition from lesson to lesson and between activities.....1 2 3 4 N
- 8. manages the entire class while working with smaller groups1 2 3 4 N
- 9. is conscious of the “little” details that contribute to good order.....1 2 3 4 N

STANDARD 6: COMMUNICATION**Comments**

- | | | | | | |
|--|---|---|---|---|---|
| 1. has a pleasant and effective voice..... | 1 | 2 | 3 | 4 | N |
| 2. demonstrates effective oral and written communication with children | 1 | 2 | 3 | 4 | N |

STANDARD 7: PLANNING INSTRUCTION

- | | | | | | |
|---|---|---|---|---|---|
| 1. plans systematically and carefully | 1 | 2 | 3 | 4 | N |
| 2. plans to integrate the curriculum when appropriate..... | 1 | 2 | 3 | 4 | N |
| 3. plans to integrate Christian truths into lessons when appropriate..... | 1 | 2 | 3 | 4 | N |
| 4. integrates the curriculum and relates it to present day living..... | 1 | 2 | 3 | 4 | N |
| 5. integrates Christian truths into lessons when appropriate..... | 1 | 2 | 3 | 4 | N |

STANDARD 8: ASSESSMENT

- | | | | | | |
|--|---|---|---|---|---|
| 1. uses valid procedures to assess student learning | 1 | 2 | 3 | 4 | N |
| 2. provides feedback to students on the quality of their performance | 1 | 2 | 3 | 4 | N |

STANDARD 9: REFLECTION AND PROFESSIONAL DEVELOPMENT

- | | | | | | |
|---|---|---|---|---|---|
| 1. shows appropriate self-confidence..... | 1 | 2 | 3 | 4 | N |
| 2. is dependable in attendance | 1 | 2 | 3 | 4 | N |
| 3. exhibits professional dress and demeanor | 1 | 2 | 3 | 4 | N |
| 4. is reliable in completing assigned tasks | 1 | 2 | 3 | 4 | N |
| 5. is well organized and efficient | 1 | 2 | 3 | 4 | N |
| 6. displays initiative | 1 | 2 | 3 | 4 | N |
| 7. is able to accept and implement constructive criticism..... | 1 | 2 | 3 | 4 | N |
| 8. demonstrates effective oral and written communication with parents,
co-workers, and community | 1 | 2 | 3 | 4 | N |
| 9. makes appropriate self-evaluations of teaching | 1 | 2 | 3 | 4 | N |
| 10. makes appropriate adjustments as a result of self-evaluation | 1 | 2 | 3 | 4 | N |

STANDARD 10: COLLABORATION, ETHICS, AND RELATIONSHIPS

- | | | | | | |
|--|---|---|---|---|---|
| 1. is considerate, courteous, and cooperative..... | 1 | 2 | 3 | 4 | N |
| 2. is friendly when meeting people..... | 1 | 2 | 3 | 4 | N |
| 3. relates well to others in social situations | 1 | 2 | 3 | 4 | N |

Classroom Supervisor: _____