

**EDU3410 Junior Clinical
Standards of Effective Practice Assessment**

Martin Luther College

MLC student name _____



	Yes	Partly	No	NA
1. Connect what is taught				
...to the children's lives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...to other subject areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...to the children's prior knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...to the children's family and community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1C 3H 2F 3O				
2. Use a variety of methods, strategies, media, that are appropriate to children with different needs and abilities				
1E 2A 3L 4G	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Promote and encourage active learning				
2F 5A 5R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Adapt instruction during teaching based on feedback from children				
2D 3A 4F 4J 4I 8H 8J 9H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Collaborate with other staff				
10H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Show flexibility in classroom management and instruction to accommodate varying abilities				
3M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Use teaching procedures that promote student motivation				
5F 5K 5Q	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Help children engage in inquiry and discovery				
4H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use appropriate teaching skills				
6H 6J	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Manage student records				
8L	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Promote a learning environment that enables cooperation and respect for other children				
5C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Plan and develop curricula that are appropriate for children of varying abilities, learning styles, and types of intelligence				
2B 3K 6I 7A 7F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Use assessment techniques appropriate to content and students				
8F	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Identify levels of readiness and development				
2C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Evidence a belief that all children can learn and succeed				
3I 5H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student teaches his/her specialty @ grade 7/8: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Opportunity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Experiences
Licensed Classroom Supervisor
completing the form

School _____

City/State _____

In this classroom what percent of the children are
minority _____
special needs _____

Grades included in this experience
(blacken applicable squares)

K	1	2	3	4	5	6	7	8
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DIRECTIONS

1) The statements in the left column are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the state of Minnesota.

2) The clinical student should demonstrate these standards in his or her teaching and interactions with the children.

3) Darken the appropriate circle as to whether the standard is evident in the clinical student's planning, teaching, or assessing learning.

4) If your assessment of the clinical student is "partly" or "no," circle the specific number/letter combination that the clinical student has not yet achieved. The number-letter combinations refer to the specific standards. Normal-faced items are from 8710.2000. The other items are from Standards of Effective Practice 8710.3200 (bold). See the following sheets for the complete descriptors.

Please indicate the day(s) or $\frac{1}{2}$ days the MLC student was absent (for example: Tuesday, October 7, all day)

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with the additional comments you feel helpful: