

Teacher:

Subject/Grade:

Date:

Time:

Lesson Topic:

OBJECTIVES (Cognitive knowledge and/or psychomotor skills and/or affective attitudes):

MATERIALS NEEDED FOR INSTRUCTION

1. Text pages: Manual pages:

2. Resources Teacher:

Student:

DIFFERENTIATED INSTRUCTIONAL STRATEGIES

INSTRUCTIONAL PROCEDURES – Make provisions for the following:

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|---|------------------------------|
| 1. Review | 4. Developing the New Lesson |
| 2. Developing Background and Vocabulary | 5. Conclusion or summary |
| 3. Transitional Statement | 6. Assignment/Assessment |

LESSON REFLECTION (Completed by the student teacher after the lesson has been taught):

1. In what way(s) was the lesson effective? Ineffective?

2. Which students may need extra help? What type of help may be needed?

3. How would you change this lesson if teaching it again?

4. What evidence indicated that the students found the lesson meaningful and the assignment worth completing?