

EDU4252 Student Teaching II
MN Standards of Effective Practice Assessment

Martin Luther College

MLC student name _____

Does the MLC student--

1. Connect what is taught

		Yes		Partly		No		NA
	...to the children's lives	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
	...to other subject areas	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
	...to the children's prior knowledge	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
	...to the children's families and community	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
	3A3 3A4 3B4 1C 1J 3H 2F 3O 3P 10J							



Clinical Experiences

2. Use a variety of methods, strategies, media, that are appropriate to children with different needs and abilities

3A1 3A2 3A5 1E 1F 2A 3L 4B 4C 4D 4G 4L 6K

3. Promote and encourage active learning

2F 4H 5A 5N 5Q 5R

4. Adapt instruction during teaching based on feedback from children

2D 2E 2G 3A 4F 4I 4J 6F 8H 8J 8K 9H

5. Collaborate with other staff

10G 10H

6. Show flexibility in classroom management and instruction to accommodate varying abilities

3M

7. Communicate effectively and appropriately with parents and others

3A4 8M 9J 10I 10K

8. Establish a learning environment and use teaching procedures that promote student motivation

5F 5J 5K 5M 5Q

9. Help students engage in inquiry and discovery

1H 4E 4H 4K 5P

10. Use appropriate teaching skills

3B7 6H 6J

11. Manage student records

8L

12. Promote a learning environment that enables cooperation and respect for other children

3Q 5C 5D 5E 5J 5I 5L 6G

13. Plan and develop curricula that are appropriate for children of varying abilities, learning styles, and types of intelligence

3A1 3A2 3A5 1I 2B 3K 6I 7A 7B 7C 7D 7E 7F 7G 7H

14. Use assessment techniques appropriate to content and children

8A 8E 8F 8G 8H 8I

15. Identify levels of readiness and development

2C

16. Evidence a belief that all children can learn and succeed

3I 5H

Licensed Classroom Supervisor completing the form

School _____

City/State _____

In this classroom what percent of the children are

minority _____ %
 documented special needs _____ %

Grades included in this experience
(blacken applicable squares)

K	1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---	---

DIRECTIONS

- The statements in the left column are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the state of Minnesota.
- The student teacher should demonstrate these standards in his or her teaching and interactions with the children.
- Darken the appropriate circle as to whether the standard is evident in the student teacher's planning, teaching, or assessing learning.
- If your assessment of the student teacher is "partly" or "no," circle the specific number/letter combination that the student teacher has not yet achieved. The number-letter combinations refer to the specific standards. Normal-faced items are from 8710.2000. The other items are from Standards of Effective Practice 8710.3200 (bold). See the following sheets for the complete descriptors.

NOTE: Seniors in Student Teaching II should demonstrate mastery of the standards; ratings of other than "yes" should be discussed with the student teacher and the college supervisor. In circumstances where the student teacher had no opportunity to demonstrate a standard, an NA (not applicable) may be used.

Please indicate the day(s) or $\frac{1}{2}$ days the MLC student was absent (for example: Tuesday, October 7, all day)

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with the additional comments you feel helpful: