



◆ Licensure Committee Advisory Council Minutes ◆ April 9, 2013 4:05-5:40pm

Date: Tuesday, April 9, 2013

Time: 4:05 – 5:40 pm

Location: MLC Library Board Room

Attendance:

Advisory Council Members: Chuck Beitlich, Kim Haroldson, Jill Morgan, Barb Polzin

Absent: Shelly Boelter, Andrea Harder, John Isch, Steve Weber, Ron Wels, Janelle Woodbury

MLC Faculty: Professors - Bob Klindworth, Cheryl Loomis, Larry Lotito, John Meyer, Ron Ohm, Al Spurgin, Paul Tess, Jeff Wiechman, Cindy Whaley

MLC Staff: Ken Board, Gina Dunham

Welcome

- I. Dr. Whaley called the meeting to order by welcoming everyone
- II. introduced and welcomed Professor Jeff Wiechman as the new Academic Dean beginning in the 2013-14 school year

Minutes Approval

- I. Mr. Beitlich made a motion to approve the minutes
- II. seconded and approved by the Advisory Council

MLC Updates (Dr. Whaley)

- I. will be adding four new members in October
 - a. early childhood
 - b. middle school
 - c. high school
 - d. community
- II. showed the enrollment numbers per semester for the last three years
 - a. fall 2010-11 (724), spring 2010-11 (699)
 - b. fall 2011-12 (699), spring 2011-12 (665)
 - c. fall 2012-13 (708), spring 2012-13 (693)
- III. faculty updates
 - a. Professor Jeff Wiechman, Academic Dean of Education & Staff Ministry
 - b. Rev. Brian Henning – accepted the call to serve as Professor of Theology and History
 - c. Professor Jennifer Krause – accepted the call to serve as Professor of Education
 - i. Professor Loomis stated that she will be in charge of all the teachers and staff at the Early Childhood Learning Center
 - d. Professor Jennifer Mehlberg – accepted the call to serve as Professor of Education in Early Childhood
 - e. Professor Jonathan Schaefer – accepted the call to serve as Professor of Continuing and New Teacher Induction
 - i. Professor Meyer stated that Mr. Schaefer’s position was a new position

- ii. Professor Schaefer will be coordinating two years of intensive mentoring for our students once they graduate

Advisory Council Information on the MLC Website (*Dr. Whaley*)

- I. membership
- II. resources
- III. minutes
- IV. presentations

Program Updates (*Dr. Whaley*)

- I. K-12 Computer, Keyboarding, and Related Technology Endorsement was accepted by the Minnesota Board of Teaching on November 9, 2012
- II. new program plans for 2013-14
 - a. showed an example of what the new program plan will look like and where to find them on the MLC website
- III. Special Education program coming soon (*Al Spurgin*)
 - a. was approved by our MLC Governing Board
 - b. is a growing need within our schools
 - c. the first course, Foundations in Special Education, will be offered second semester in 2013-14
 - d. in the process of calling Dr. Carrie Pfeifer to teach special education courses
 - e. currently working on developing the rest of the program – will be developed over the next four years
- IV. Barb Polzin – expressed her concern by asking if professors are overloaded with all their additional responsibilities. She would like to go on record that “there should be more help for the professor and staff in the Education Office with everything that is being added to their workload.”

PERCA – Program Effectiveness Reports for Continued Approval (*Dr. Whaley*)

- I. Program approval was for 7 years. Now it will be every 2 years
- II. MLC must complete online PERCA reports by Jan 1, 2014
- III. the online system to submit reports opens in August, 2013
- IV. the on-site visit will occur in the Spring of 2014
- V. the Licensure Advisory Council will be involved in the renewal process in the Spring of 2014
 - a. representatives from the MN Board of Teaching and other colleges will be on campus and meet with the Advisory Council.

Minnesota Board of Teaching Standards and Rules Committee (*Dr. Klindworth*)

- I. member since 2010
- II. advises the Executive Director on licensure issues
- III. working with the BOT to create alternative licensure pathways in Minnesota
 - a. Professor Meyer asked “what would be the requirements for the alternative pathways?”
 - b. Dr. Klindworth answered that “a baccalaureate degree would be one requirement. A task force is still trying to determine the extent of experience that would be necessary.”
- IV. currently recommending that MTLE revisions be made along with the use of edTPA
 - a. there was approximately a 90% pass rate with the Basic Skills using the old ETS testing
 - b. there is approximately a 65% pass rate with the Basic Skills using the MTLE testing

MN Nonpublic Education Council (*Dr. Klindworth*)

- I. been a member since 2002, Council Chair since 2010
- II. the Council is a statutory group of nonpublic representatives who advise the Commissioner
- III. the Council influences and reacts to current legislation
- IV. the Council oversees and validates accreditation organizations
- V. representing higher education and the WELS
- VI. current issue
 - a. Are MTLE Basic Skills tests seen as redundant because of ACT and SAT tests before they enroll?
 - b. Should the Basic Skills tests be a requirement for licensure?

Transportation Policy (*Professor Tess*)

- I. Beginning with the 2013-14 school year, candidates will be individually responsible for transportation to clinical and student teaching sites.
- II. The college does not cover the costs for transportation.
- III. Transportation needs of the student will not be considered in a student's placement. However, arrangements may be made to share rides and travel costs for those going to the same school.

Clinical and Student Teaching Updates

- I. MTLE Benchmarks – 2013-14
 - a. Taking the Basic Skills Benchmark – all education students who are registered for upper division education coursework (typically sophomore) must take the basic skills exams by March 15th. Students who do not meet this benchmark cannot register for upper division (third or fourth year) EDU or PSY courses until official proof of having taken the exams is submitted
 - b. Passing the Basic Skills Benchmark – all education students who are applying for student teaching (typically juniors) must pass the basic skills exams by February 15 of the application year. Students who do not meet this benchmark date cannot apply to student teach the following year. More than likely, missing the benchmark will extend a student's program.
- II. Early Field Experiences – IFE and EFE forms are completely digital
 - a. positives
 - i. always available online
 - ii. faster returns
 - iii. higher rate of returns
 - b. challenges
 - i. users must have an updated version of Adobe Reader (free)
 - ii. users must have their default PDF browser settings for Adobe Reader
 - iii. transfer of data to MS Access

Lutheran School Report (*Professor Tess*)

- I. by the numbers – 2012-13
 - a. 17 early childhood student teachers, down 8
 - b. 79 elementary student teachers, down 28
 - c. 21 secondary student teachers, up 3
 - d. 71 WELS schools that are hosting student teachers, down 8
 - e. 21 public schools within an hour of New Ulm, down 4
- II. clinical and student teaching calendars are posted on the MLC website for 2013-14
 - a. early childhood will begin on Monday, August 19
 - b. elementary and secondary will begin on Tuesday, August 20

- c. all the programs will start on Jan 7, 2014 for second semester
- III. supervision via technology – continuing study
 - a. positives
 - i. flexibility in scheduling
 - ii. more placement options
 - iii. reduced travel costs
 - iv. diverse settings
 - b. challenges
 - i. audio weaknesses
 - ii. video weaknesses
 - iii. sensing culture and climate
 - iv. hybrid model – some on-site visits, some via technology
 - 1. Professor Ohm, who recently had surgery and was unable to visit the schools used Skype for a complete session. He said it “worked well” but it was difficult to get a sense of what type of setting the school was located. He suggested perhaps a 50-50 split between technology and on-site visits would be good.
 - 2. Dr. Al Spurgin agreed with the importance of the human factor especially during first visits to a school.
- IV. Experimental learning and urban teaching
 - a. “Partner with WELS urban ministries to expand urban ministry opportunities to undergraduates”
 - i. urban awareness trips
 - ii. speakers
 - iii. EFEs
 - iv. coursework
 - v. summer school teaching
 - vi. student teaching
- V. May, 2013 graduates
 - a. ECE – 4 assignments, 8 total
 - b. ECE/Elementary – 5 assignments, 5 total
 - c. Elementary – 32 assignments, 55 total
 - d. Elementary/Secondary – 15 assignments, 20 total
 - e. Secondary – 0 assignments, 1 total
 - f. Totals – 56 assignments, 89 graduates

Public School Report (*Dr. Whaley*)

- I. 21 public schools used for 140 students served in clinical and student teaching placement – “Thank you to all of them”
- II. 5 Lutheran schools were needed due to not enough public school placements
- III. 30 new supervisors from last year
- IV. many supervisors are doing “double-duty” - taking both a Tuesday and Thursday clinical or 2 student teachers in the same semester or a clinical student and a student teacher in the same session

Office of Continuing Education (*Professor Meyer*)

- I. two ways to access the Continuing Education information
 - a. through the MLC homepage and clicking on “Continuing Ed Student”
 - b. through the Advisory Council Resources link
- II. 67 courses will be offered this summer
- III. Dr. Spurgin, Dr. Whaley, and Professor Meyer are looking at courses for the Special Education in the masters program.

edTPA – Education Teacher Performance Assessment (*Dr. Whaley*)

- I. student teachers must complete the edTPA during their 5 week public school experience
- II. edTPA includes a video recording of lessons during week 3 or 4 of their experience
- III. Pearson ePortfolio system will be the platform used to upload the edTPA
- IV. in-house scoring is currently being used for the 2012-13 academic year
 - a. 12 students in various programs will be using the new Pearson ePortfolio system this semester as a field test
- V. full implementation begins in the 2013-14 academic year

Martin Luther College Assessment (*Professor Lotito*)

- I. explained assessment using an organizational flowchart
- II. the assessment flows back to Strategic Planning which goes back to our Mission Statement and Institutional Goals

MLC Early Childhood Learning Center (*Professor Loomis*)

- I. showed footprint of the Early Childhood Learning Center
- II. celebrated ground breaking on April 6
- III. site work and construction began on April 8
- IV. builders are confident that it will be ready by September 1, 2013
 - a. Kim Haroldson asked if they are still taking children for the 2013-14 school year
 - b. Professor Loomis responded by saying “we’re full with a long waiting list at each age level. We’re starting out with four infants and seven toddlers because we need to do it right and have everything in place before taking on more.”

Closing Remarks (*Dr. Whaley*)

- I. next scheduled meetings
 - a. Tuesday, October 8, 2013
 - b. Tuesday, April 8, 2014
- II. Dr. Whaley thanked everyone for coming and for their insights, advice, and guidance.

Submitted by: Ken Board, Licensure Assistant